

Curriculum Overview - Year 8 Latin

| Main grammar points | Key knowledge | Key skills | Key vocabulary |
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| Irregular verbs (volo, nolo, possum) | <ul style="list-style-type: none"> • Volo, nolo and possum, in all persons, and with all translations • Infinitive endings (in all conjugations) and translations • Introduction to conjugations | <ul style="list-style-type: none"> • Translating volo, nolo and possum • Identifying infinitives • Translating infinitives | Groups 1B-5B, with revision of groups 1-5 (set vocabulary learning for homework on a week-by-week basis, leaving opportunities for review) |
| The vocative, genitive and ablative cases | <ul style="list-style-type: none"> • The entire noun table for declensions 1-3, including the neuter • The functions and endings of the vocative, genitive and ablative cases | <ul style="list-style-type: none"> • Memorising the noun table (decl. 1-3) • Recognising cases of nouns • Translating the vocative, genitive and ablative cases | Groups 6B-10B, with revision of groups 6-10 (set vocabulary learning for homework on a week-by-week basis, leaving opportunities for review) |
| Winter Break | | | |
| The pluperfect tense | <ul style="list-style-type: none"> • The pluperfect tense stem • Regular and irregular 3rd principal parts • Pluperfect endings | <ul style="list-style-type: none"> • Recognising the pluperfect tense • Translating the pluperfect tense (had) • Distinguishing between the pluperfect tense and the imperfect tense of 'sum' | Groups 11B-15B, with revision of groups 11-15 (set vocabulary learning for homework on a week-by-week basis, leaving opportunities for review) |
| Principal parts of verbs | <ul style="list-style-type: none"> • The 4 principal parts of verbs • The 4 conjugations | <ul style="list-style-type: none"> • Recognising principal parts • Translating principal parts • Conjugating verbs using the 4 principal parts and knowledge of conjugations | Revision of groups 1B-8B |
| Spring Break | | | |
| The future tense | <ul style="list-style-type: none"> • The future tense endings, in all conjugations | <ul style="list-style-type: none"> • Recognising the future tense • Translating the future tense • Differentiating between | Revision of groups 9B-15B |
| Revision, consolidation and culture | <ul style="list-style-type: none"> • Longer sentences/stories • Introduction to the Roman Empire | <ul style="list-style-type: none"> • Practising translation skills, particularly with extended sentences | Revision of all Year 7 and 8 vocabulary, including finding English derivatives of words |