

GCSE Spanish Map of Learning – Year 10 – New spec

Week	Topic	Sub-topics	Key vocab
1	Mis pasatiempos (my free time activities)	Ocio	<i>Free time activities</i> <i>Sports</i> <i>Jugar</i> <i>Practicar</i> <i>Hacer</i> <i>Estar</i> <i>Ir</i> <i>Opinion verbs</i> <i>Adverbs of frequency</i>
2		Salir o Quedarse	
		Legacy media	
		Social media	
		Skills / Assessment	
		Skills / Assessment feedback	
3			<i>Time expression</i> <i>Hobbies</i> <i>Places in town</i> <i>Interrogative words</i> <i>technology</i> <i>Numbers to express percentage %</i> <i>Negation words: no, nunca, nada, nadie, ninguno.</i> <i>HT: ya no, tampoco, ni, ni..ni (for emphasis)</i>
4			<i>Use of time sequence connectives</i> <i>TV shows</i> <i>Types of movies</i> <i>Types of music</i>
5			<i>Lo bueno, lo mejor, lo malo, lo peor</i> <i>Social Media</i> <i>Free time activities</i> <i>Technology</i> <i>Opinion verbs</i>
6			<i>Vocabulary of the 4 subtopics used in other subject themes</i> <i>(e.g. physical well-being, life at school, a weekend in my neighbourhood)</i>
7			<i>Free time activities</i> <i>Technology</i> <i>Music</i> <i>Social Media</i> <i>Time expressions</i> <i>Going out</i>
HALF TERM			
8	Mi gente (my friends and family)	Autoretrato, Familia y Amigos	<i>Friendships</i> <i>Relationships</i> <i>Adjectives to describe personality</i> <i>Personal description</i> <i>Physical description</i> <i>Family</i> <i>Possessive adjectives and pronouns</i>
9		Generaciones	
		Celebraciones	
		Mi porvenir	
		Gramática / Assessment	
		Nochevieja / Assessment feedback	
10			<i>Celebration</i> <i>Family and relationships</i>

			<p><i>Key vocabulary to describe a picture in detail</i></p>
11			<p><i>Family and relationships</i> <i>Future plans and opportunities</i> <i>Reflexive pronouns</i> <i>Technology</i></p>
12			<p><i>Family and relationships</i> <i>Celebrations</i> <i>Technology</i> <i>Free time activities</i> <i>Physical wellbeing</i> <i>Social Media</i> <i>TV and music</i></p>
13			<p><i>Vocabulary of unit 1 and 2</i> <i>Celebration</i> <i>My personal world</i></p>
14	<p>Me cuido (my well-being)</p>	<p>Comida</p> <p>Salud física</p>	<p><i>Food</i> <i>Meal times</i> <i>Adverbs (-mente)</i> <i>Expression with tener + noun</i> <i>Ya no</i> <i>Soler</i> <i>Cuanto/a/os/as</i> <i>Desde hace</i></p>
15			<p><i>Parts of the body</i> <i>Illness</i> <i>Radical changing verbs</i> <i>At the doctors</i> <i>Daily routine verbs</i> <i>Adverbs of frequency</i></p>
WINTER BREAK			
16	Repaso		
17	MID-YEAR EXAMS		
18	MID-YEAR EXAMS		
19	<p>Me cuido (my well-being)</p>	<p>Juventud</p> <p>Salud mental / Assessment</p> <p>Skills / Assessment feedback</p>	<p><i>Addictions</i> <i>Healthy living</i> <i>Agreement and disagreement expressions</i></p>
20			<p><i>Mental health and wellbeing</i> <i>Friendship</i> <i>Travel and tourism</i> <i>Physical wellbeing</i> <i>Food and drinks</i></p>
21			<p><i>Vocabulary from unit 3 "Me cuido" and unit 1 and 2</i> <i>Interleaving with previous vocabulary and thematic contexts</i></p>
HALF TERM			
22	<p>Construyendo mi futuro (my future)</p>	<p>Vida escolar</p> <p>Instis del futuro</p> <p>Educación y / o Trabajo</p> <p>Skills / Grammar / Assessment</p>	<p><i>School facilities</i> <i>Subjects</i> <i>Clothes</i> <i>School rules</i> <i>School problems</i> <i>Mental wellbeing</i> <i>Friendship</i></p>

		Assessment feedback	
23			<i>School facilities</i> <i>Travel and tourism</i> <i>Mental wellbeing</i> <i>Future opportunities</i> <i>Technology</i>
24			<i>Future opportunities</i> <i>Jobs</i> <i>Travel</i> <i>Negative words: no, nunca, nada, nadie, ninguno</i>
25			<i>School</i> <i>Future opportunities</i> <i>Jobs</i>
26			Vocabulary from unit 4 " <i>Construyendo mi futuro</i> " Interleaving with previous vocabulary and thematic contexts
27			
SPRING BREAK			
28	Listos para viajar (my life)	Vacaciones 1	<i>Countries</i> <i>Weather</i> <i>Travel</i> <i>Places in town</i> <i>Celebrations</i>
		Vacaciones 2	
		Repaso	
29		Consolidación / Gramática	<i>Holidays</i> <i>Problems / Complaints</i> <i>Opinion verbs</i>
		Celebridades	
30			<i>School</i> <i>Daily routine</i> <i>Sports</i> <i>Transport</i> <i>Social media</i> <i>Technology</i> <i>Adverbs</i> <i>Friends</i> <i>Shopping</i> <i>Food</i>
31			<i>TV, film and music</i> <i>Family</i> <i>Future opportunities</i> <i>Sports</i> <i>Soler / solía</i> <i>Adverbs of frequency: a diario, a menudo, a veces, de vez en cuando, poca veces, siempre, nunca, tres veces por día</i> <i>Technology</i> <i>Shopping</i> <i>Travel</i> <i>Accommodation</i> <i>Opinion verbs</i>
32			TV and films Equality Relationships Adjectives: <i>primer, segundo, tercer, gran</i> Verbs: <i>estar, ser, tener, haber</i>

HALF TERM

33 Repaso

END OF YEAR EXAMS

36	Hablamos (let's speak!)	Exam feedback	<i>As per mock exam</i>
37		Speaking focus	<i>Vocabulary learnt so far</i>
38		Speaking / Comprar billetes o entradas	<i>Question words</i>
39		Compras / Romance / Clubs	<i>Opinion verbs</i>
		Tareas domésticas / Repaso	<i>Vocabulary learnt so far</i> <i>Question words</i> <i>Opinion verbs</i> <i>Numbers</i> <i>Days of the week and months</i> <i>Places to visit</i>
			<i>Vocabulary learnt so far</i> <i>Question words</i> <i>Opinion verbs</i> <i>Numbers</i> <i>Days of the week and months</i> <i>Places to visit</i>
			<i>Shopping</i> <i>Clothes</i> <i>Accessories</i> <i>Future opportunities</i> <i>Family</i> <i>Personal and physical descriptions</i> <i>Equality</i> <i>School</i> <i>Free time activities</i> <i>Sports</i> <i>Friendship</i>
			<i>Family</i> <i>Chores</i> <i>Future opportunities</i> <i>Travel</i> <i>School</i> <i>Adjectives</i> <i>Mental wellbeing</i>