CURRICULUM & COURSE OVERVIEW

Subject: GCSE Geography	
Key Stage:	KS4
Exam Board:	Edexcel B
Specification:	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.html
Map of Learning Overview:	**Autumn term, Year 10** **Topic 2: Development dynamics** **EQ1:** What is the scale of global inequality and how can it be reduced? 2.1–2.3 **EQ2:** How is ONE of the world's emerging countries managing to develop? 2.4–2.7 **Topic 4: The UK's evolving physical landscape** **EQ1:** Why does the physical landscape of the UK vary from place to place? 4.1, 4.2 **Topic 4: Coastal change and conflict** **EQ2:** Why is there a variety of distinctive coastal landscapes in the UK and what are the processes that shape them? 4.3, 4.4 **EQ3:** What are the challenges for coastal landscapes and communities and why is there conflict about how to manage them? 4.5 **Topic 4: River processes and pressures** **EQ4:** Why is there a variety of river landscapes in the UK and what are the processes that shape them? 4.6, 4.7 **Topic 4: River processes and pressures** **EQ5:** What are the challenges for river landscapes, people and property and how can they be managed? 4.8 **Spring term, Year 10** **Topic 5: The UK's evolving human landscape** **EQ1:** Why are places and people changing in the UK? 5.1, 5.2 **Case Study: Dynamic UK cities** **EQ2:** How is ONE major UK city changing? 5.3–5.8 **Topic 3: Challenges of an urbanising world** **EQ1:** What are the causes and challenges of rapid urban change? 3.1–3.3 **EQ2:** Why does quality of life vary so much within ONE megacity in a developing country OR emerging country? Lagos or Mumbai 3.4–3.7 **Summer Term, Year 10** **Topic 6: Geographical investigations** Fieldwork and research on **either** Investigating coastal change and conflict and how does quality of life vary in an urban area?
	Autumn term, Year 11 **Topic 1: Hazardous Earth** **EQ1:** How does the world's climate system function, why does it change and how can this be hazardous for people?1.1–1.3 **EQ2:** How are extreme weather events increasing hazardous for people? 1.4–1.6 **EQ3:** Why do the causes and impacts of tectonic activity and management of tectonic hazards vary with location? 1.7–1.9 **Topic 7: People and the biosphere** **EQ:** Why is the biosphere so important to human wellbeing and how do humans use and modify it to obtain resources? 7.1, 7.2

	Topic 8: Forests under threat **EQ:** What are the threats to forest biomes and how can they be reduced? 8.1–8.6 **Topic 9: Consuming energy resources** **EQ:** How can the growing demand for energy be met without serious environmental consequences? 9.1–9.6
	## Spring term, Year 11
	Topic 9: Consuming energy resources **EQ:** How can the growing demand for energy be met without serious environmental consequences? 9.1–9.6
Assessment:	**Component 1: Global Geographical Issues, 37.5% of the qualification** Topic 1: Hazardous Earth Topic 2: Development dynamics Topic 3: Challenges of an urbanising world Written examination: 1 hour and 30 minutes, 94 marks. **Component 2: UK Geographical Issues, 37.5% of the qualification** Topic 4: The UK's evolving physical landscape Topic 5: The UK's evolving human landscape Topic 6: Geographical investigations Written examination: 1 hour and 30 minutes, 94 marks. **Component 3: People and Environment Issues – Making Geographical Decisions, 25% of the qualification** Topic 7: People and the biosphere Topic 8: Forests under threat Topic 9: Consuming energy resources Written examination, 1 hour and 30 minutes, 64 marks.
Homework:	Satchel:One Seneca
Revision resources:	BBC Bitesize https://www.physicsandmathstutor.com/geography-revision/gcse-edexcel-b/
Optional resources:	Core textbook: Edexcel GCSE (9-1) Geography B; Investigating Geographical Issues (Pearson) ISBN 978-4469-2776-2 Revision Guide: CGP Complete Revision & Practice
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